**«Taking a smear for oncocytology»**

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| № | **Steps** | **Algorithm for actions** |
| 1. | Established contact with the patient (verbal, non-verbal component) | Established initial contact with the patient – greeted, introduced himself; learned the name of the patient; during this set the optimal distance. Explained to the patient the essence of the examination. Received oral consent to perform medical manipulation. |
| 2. | Treated hands with antiseptic and put on disposable gloves for examination.  | The student washed his hands, wiped them with a disposable towel and put on disposable gloves. |
| 3. | Relieve emotional tension | Demonstrated the skill of relieving emotional tension, used words of empathic support. |
| 4. | Asked to take the right position | Place the woman on a gynecological chair, on a pre-laid disposable diaper, in a position with bent legs in the knee and hip joints, and divorced. Stand facing the patient. |
| 5. | Examine on gynecological mirrors | The student conducted an examination on the mirrors: he spread the patient’s labia with the thumb and forefinger of his left hand, after which he inserted the Cusco mirror in a closed state with his right hand, observing the rule of introducing the mirror sideways. After fully inserting the mirror, I turned it 90 degrees and set it in the correct position. He opened the shutters to expose the cervix. Examines the cervix and draws attention to the possibility of pathological changes in the cervix. |
| 6. | Dry the cervix from secretions | In the presence of secretions, the cervix is dried with a sterile gauze swab. |
| 7. | Take a swab from the cervix | A smear from the cervix is taken with a spatula of Aera from a pathologically altered area and applied to a slide with a thin layer. |
| 8. | Take a swab from the cervical canal | Then another pointed end of the spatula is inserted into the cervical canal and rotated 360 degrees, then a smear is taken at the junction of the cylindrical and flat epithelium for examination. The resulting smear is applied to the second slide. |
| 9. | Remove the gynecological mirror and lower it with a disinfectant solution. | After that, he closes the mirror flaps and gently removes them from the vagina and lowers them into a container with a disinfectant solution. |
| 10. | Dispose of everything that was used and give the final information to the patient. | The student disposed of the used tools, took off his gloves, threw them into a recycling container, washed his hands and wiped them with a disposable towel. |